



DELHI PUBLIC SCHOOL, BARASAT

CBSE Affiliation No : 2430391

SESSION: 2024-2025

CLASS : NURSERY

SUBJECT : ENGLISH

CYCLE 1

Round 1

1. Patterns : Standing line, Sleeping line and Slanting line.
2. Introduction of Writing Capital letters (E,F,H,I,L,T,A and K) based on the patterns.
3. Picture Identification with first letter (E,F,H,I,L,T,A and K) .
4. Match the starting letter (E,F,H,I,L,T,A and K) with the pictures.

Round 2

1. Patterns : Standing line, Sleeping line, Slanting line and Curved line.
2. Introduction of Writing Capital letters (M,N,V,W,X,Y,B and C) based on the patterns.
3. Picture Identification with first letter (M,N,V,W,X,Y,B and C) .
4. Match the starting letter (M,N,V,W,X,Y,B and C) with the pictures.
5. Write the letter (E,F,H,I,L,T,A,K,M,N,V,W,X,Y,B and C) that makes its Beginning sounds.
6. Hand writing practice of letter *A to F* (in Cursive)

CYCLE 2

Round 1

1. Patterns : Standing line, Sleeping line, Slanting line, Curved line and Zigzag line.
2. Introduction of Writing Capital letters (D,G,J,O,P,Q,R,S,U and Z) based on the patterns.

3. Match the starting letter (D,G,J,O,P,Q,R,S,U and Z) with the pictures.
4. Write the letter (D,G,J,O,P,Q,R,S,U and Z) that makes its Beginning sounds.
5. Picture Identification with first letter (D,G,J,O,P,Q,R,S,U and Z) .
6. Write the Missing letters A to Z.
7. Join the letters (A to Z) to complete the picture.
8. Hand writing practice of letter *G to K* (in Cursive)

Round 2

1. Introduction of Writing Small letters (a to j)
2. Picture Identification with first letter (a to j)
3. Match the starting letter (a to j) with the pictures .
4. Hand writing practice of letter *L to P* (in Cursive)

CYCLE 3

Round 1

1. Introduction of Writing Small letters (k to r)
2. Picture Identification with first letter (k to r)
3. Match the starting letter (k to r) with the pictures .
4. Write the letter (a to r) that makes its Beginning sounds.
5. Hand writing practice of letter *Q to U* (in Cursive)

Round 2

1. Introduction of Writing Small letters (s to z)
2. Picture Identification with first letter (s to z)
3. Match the starting letter (s to z) with the pictures .
4. Write the letter (a to z) that makes its Beginning sounds.
5. Write the Ending sound(a to z)
6. Write the Missing letters a to z.
7. Join the letters (a to z) to complete the picture.
8. Hand writing practice of letter *V to Z* (in Cursive)

SUBJECT : NUMBER WORK

CYCLE 1

Round 1

1. Identification of Pre-Number Concept (Big/Small, Long/Short, Thick/Thin and Heavy/Light).
2. Count and Write Numbers 1 and 2

Round 2

1. Identification of Pre-Number Concept (Full/Empty, Tall/Short, More/Less and Wide/Narrow)
2. Count and Write Numbers 1 and 5

CYCLE 2

Round 1

1. Pre-Number Concept (Big/Small, Long/Short, Thick/Thin, Heavy/Light, Full/Empty, Tall/Short, More/Less and Wide/Narrow).
2. Count and Write Numbers (1 and 10)
3. Match the same number of objects (1 to 5)
4. Join the numbers (1 to 10) to complete the picture.
5. Missing numbers (1 to 10)

Round 2

1. Identification of Pre-Number Concept (Odd One Out, Inside/Outside, Over/Under and Hot/Cold)
2. Count and Write Numbers 11 and 12
3. Identification of Shapes(Circle and Square)
4. Write After Numbers (1-10)

CYCLE 3

Round 1

1. Identification of Pre-Number Concept (Far/Near, Above/Below, Same Size and Front/Back)
2. Count and Write Numbers 11 and 15
3. Identification of Shapes(Triangle and Rectangle)
4. Write Before Numbers (1-10)

Round 2

1. Pre-Number Concept (Odd One Out, Inside/Outside, Over/Under, Hot/Cold, Far/Near, Above/Below, Same Size and Front/Back).

2. Count and Write the Numbers (1 to 20)
3. Match the same number of objects(1 to 10)
4. Join the numbers (1 to 20) to complete the picture.
5. Missing Numbers (1 to 20)
6. Shapes (Circle,Square,Triangle and Rectangle)
7. Write Between Numbers (1-10)

SUBJECT : ENGLISH VOCABULARY

CYCLE 1

Round 1

1. Phonic sounds of letter A to D
2. Naming two objects with letter A to D

Round 2

1. Phonic sounds of letter E to H
2. Naming two objects with letter E to H

CYCLE 2

Round 1

1. Phonic sounds of letter A to N
2. Naming two objects with letter A to N

Round 2

1. Phonic sounds of letter O to R
2. Naming two objects with letter O to R

CYCLE 3

Round 1

1. Phonic sounds of letter S to V
2. Naming two objects with letter S to V

Round 2

1. Phonic sounds of letter A to Z
2. Naming two objects with letter A to Z

SUBJECT : ENGLISH CONVERSATION

CYCLE 1

Round 1

1. 5 lines of Self-Introduction
2. Use of Three Magical words(Sorry, Thank you and Please)

Round 2

1. Names of two Respected Director Sirs, Principal Ma'am, Operation Heads and Class Teacher
2. Our National Flag

CYCLE 2

Round 1

1. 5 lines of Self-Introduction
2. Use of Three Magical words(Sorry, Thank you and Please)
3. Names of two Respected Director Sirs, Principal Ma'am, Operation Heads and Class Teacher
4. Our National Flag

Round 2

1. 5 lines of Self- Introduction along with Names of Guardians(Father and Mother Names)
2. Names of 6 National Symbols of India

CYCLE 3

Round 1

1. My Favourite Fruit(Name, Colour and Taste)
2. Good Manners(How to sneez, cough and use of Excuse Me)

Round 2

1. 5 lines of Self- Introduction along with Names of Guardians(Father and Mother Names)
2. Names of 6 National Symbols of India
3. My Favourite Fruit(Name, Colour and Taste)
4. Good Manners(How to sneez, cough and use of Excuse Me)

SUBJECT : GENERAL KNOWLEDGE

CYCLE 1

Round 1

1. Animals(Wild Animals)
2. Fruits

Round 2

1. Animals(Farm & Pet Animals and Water animals)
2. Vegetables
3. Colours(Primary and Secondary Colours)

CYCLE 2

Round 1

1. Flowers
2. Parts of the Body
3. Names of all animals(Wild, Farm & Pet and Water Animals)

Round 2

1. Transport(Air Transport and Water Transport)
2. Foods(Healthy and Unhealthy foods)

CYCLE 3

Round 1

1. Transport(Land Transport and Special Vehicles)
2. Seasons

Round 2

1. Names of all Transport(Air, Water and Land Transport)
2. Specials Vehicles
3. Opposites
4. Birthday

SUBJECT : ENGLISH (RHYMES)

CYCLE 1

Round 1

1. Twinkle Twinkle Little Star
2. Baa Baa Black Sheep
3. Head, Shoulders, Knees and Toes

Round 2

1. I Have a Little Nose
2. Butterfly Butterfly
3. Ringa Ringa Roses
4. Hickory Dickory Dock

CYCLE 2

Round 1

1. Rain Rain Go Away
2. Early To Bed
3. Five Little Monkeys
4. Revision of all the Rhymes of CYCLE 1(both Round 1 and 2)

Round 2

1. Pussy Cat,Pussy Cat
2. One Two Buckle My Shoe
3. ABC song

CYCLE 3

Round 1

1. Humpty Dumpty
2. Finger Song
3. Johnny Johnny Yes Papa
4. Wheels on the Bus

Round 2

1. Jack and Jill
2. Old MacDonald Had a Farm
3. If You're Happy and You Know
4. Revision of all the Rhymes of Cycle 2(Round 2) and Cycle 3(Round 1)

SUBJECT : MUSIC

CYCLE 1

Round 1

PRACTICAL

RHYMING SONGS

1. Old MacDonald had a farm
2. We shall overcome
3. Itsy Bitsy Spider

Round 2

1. Sunshine smile
2. If you are happy

CYCLE 2

Round 1

1. Do a deer
2. Miss Mary Mac
3. I love you

Round 2

1. Put your right hand
2. It's time to be happy
3. I've got the joy

CYCLE 3

Round 1

1. Ram sam
2. Do lordo
3. Baby Baluga

Round 2

1. Wheels on the bus
2. Hockey Pokey

3. Humpty Dumpty
4. Hello Hello can you clap
5. Down by the bay

SUBJECT : DANCE

CYCLE I

1. ANIMAL MOVEMENTS – Tiger ,Elephant, Duck, Wolf, Mouse
2. Its an Animal Dance, Let’s all Stand up.....
3. Basics of Bharatnatyam Tatta Adhavu
4. 5 Asamyukta Hasta Mudra

CYCLE 2

1. Basics of Bharatnatyam Tatta Adhavu
2. Milk Shake Song
3. 5 Asamyukta Hasta Mudra

CYCLE 3

1. Marine Animal Movements – Star Fish,Jelly Fish
2. Natta Adhavu 1 to 3
3. Under the Sea Song
4. 5 Samyukta Hasta Mudra

SUBJECT : PHYSICAL EDUCATION

TERM I

Mass PT

TERM II

Mass PT Mobility exercise (neck rotation, hand rotation, hip rotation, ankle rotation)

SUBJECT : ART and CRAFT

SYLLABUS	LEARNING OUTCOME
HALF YEARLY	
*Join the dotted line – Basic geometric shapes, fruits, vegetables, objects with basic geometric shapes.	Developing focus on pencil, knowing and learning the shape formation, balanced pressure on hand.
*Colour filling- Colouring the given objects.	Developing fine motor skills, improve focus, developing creativity, improving colour recognition
*Hand & Thumb impression.	Stimulating creativity and visualization, understanding difference between physical and abstract objects, hand eye coordination.
Paper activity (joining shapes)	Improve focus, Stimulating creativity and visualization.
ANNUAL	
*Vegetable and foliage impression.	Identifying shapes of various vegetables, knowing and relating with different plant and its leaves, experiencing about textures
*Cotton dabbing- fruits, trees, animals outline	Learning about texture, developing gross and fine motor skills
*Clay activity- making sphere, easy objects of spherical shapes.	Develop hand eye coordination, developing finger and hand muscle, manipulate through rolling, cutting and making shapes, experience 3D objects, stimulates curiosity.
Free hand drawing	Developing focus on pencil and hand eye coordination.

***** Subject to Change**