



**DELHI PUBLIC SCHOOL, BARASAT**

**CBSE Affiliation No: 2430391**

**TERM WISE SYLLABUS**

**SESSION : 2025-26**

**CLASS – KGI**

**SUBJECT : ENGLISH**

**CYCLE 1**

**ROUND 1**

1. Cursive writing **i, l, t, h, b, e, c, a, d, g, q, n, m** in small

**ROUND 2**

1. Cursive writing **u, v, w, y, j, s, o, k, p, r, z, o, x** in small

**CYCLE 2**

**ROUND 1**

1. Cursive writing **C, O, Q, P, B, R, K, U, V, W, X, Y, Z** in capital letters
2. Two Letter Words
3. Three Letter Words (**A Sound**)

**ROUND 2**

1. Cursive writing **M, N, I, J, T, F, E, G, S, L, D, A, H** in capital letters
2. Am, Is, Are
3. Three Letter Words (**E Sound**)

**CYCLE 3**

**ROUND 1**

1. Three letter words (**I & O sound**)

**ROUND 2**

1. Three letter words (**U sound**)
2. Position Words (**in, on, under**)
3. This, That

**\*\*\*\*\* SUBJECT TO CHANGE \*\*\*\*\***



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**SUBJECT : RHYMES**

**CYCLE 1**

**ROUND 1**

1. My Prayer
2. I Hear Thunder
3. Hot Cross Buns
4. Teapot

**ROUND 2**

1. Diddle, Diddle, Dumpling
2. Little Jack Horner
3. Pussy Cat
4. If you're Happy and You Know It

**CYCLE 2**

**ROUND 1**

1. Hop A Little
2. Hush-A-Bye, Baby
3. Little Tommy Tucker
4. Twinkle Twinkle

**ROUND 2**

1. Three Blind Mice
2. There Was An Old Woman
3. Goosey Goosey Gander
4. One Two Buckle My Shoe

**CYCLE 3**

**ROUND 1**

1. Incy Wincy Spider
2. Yankee Doodle
3. Traffic Lights
4. Five Little Monkeys

**ROUND 2**

1. The Rainbow
2. The Mulberry Bush
3. Old MacDonald
4. Two Little Hands

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**SESSION : 2025-26**

**CLASS – KGI**

**SUBJECT : NUMBER WORK**

**CYCLE 1**

**ROUND 1**

1. Pre- number concepts (Big – Small, Long – Short, Tall – Short, Wide – Narrow)
2. Count and write (Object Counting)
3. Sequential counting (1 to 50)
4. Backward Counting (10 to 1)

**ROUND 2**

1. Pre- number concepts (Empty - Full, More - Less, Heavy - Light, Far - Near)
2. Count and write (Object Counting)
3. Backward counting (20 to 1)
4. What comes After & In between (1 to 50)

**CYCLE 2**

**ROUND 1**

1. Shapes (Square, Triangle, Rectangle)
2. Count and write (Object Counting)
3. Sequential counting (50 to 80)
4. Ordinal Numbers (1<sup>st</sup> to 5<sup>th</sup>)

**ROUND 2**

1. Shapes (Circle, Oval, Half Circle)
2. What comes After & In between (50 to 80)
3. Backward Counting (30 to 20)
4. Ordinal Numbers (6<sup>th</sup> to 10<sup>th</sup>)

**CYCLE 3**

**ROUND 1**

1. Greater than, Lesser than, Equal
2. Reading the clock ('O clock only)
3. Sequential counting (80 to 100)
4. Pictorial Addition

**ROUND 2**

1. Greater than, Lesser than, Equal
2. Backward counting (50 to 30)
3. What comes After & In between (80 to 100)
4. Pictorial Subtraction



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**CLASS – KGI**

**SUBJECT : EVS**

**CYCLE 1**

**ROUND 1**

1. Me and my world (Myself, My Body Parts, My family, My house : Bedroom, Bathroom, Kitchen, Living Room, My School : My Class room)
2. Good Habits (Keeping Clean, Be clean, Be safe)

**ROUND 2**

1. Yummy Food
2. Colours
3. Shapes

**CYCLE 2**

**ROUND 1**

1. Fruit and Vegetables
2. Plants

**ROUND 2**

1. Animals, Birds and Insects
2. Important for all

**CYCLE 3**

**ROUND 1**

1. Seasons and Festivals
2. Buildings and Helpers

**ROUND 2**

1. Transport
2. Think More

**\*\*\*\*\* SUBJECT TO CHANGE \*\*\*\*\***



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**CLASS – KGI**

**SUBJECT : VALUE EDUCATION**

**CYCLE 1**

**ROUND 1**

1. My Happy Home
2. My Jolly Family

**ROUND 2**

1. Yummy Food
2. Colours Around Me

**CYCLE 2**

**ROUND 1**

1. Happy Habits And Manners
2. Hurray For School

**ROUND 2**

1. Aha! Animals
2. The Environment
3. Natural Objects

**CYCLE 3**

**ROUND 1**

1. Fun Days
2. It Is Play Time
3. Telling The Time

**ROUND 2**

1. Come to my neighbourhood
2. Keep Safe



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**CLASS – KGI**

**SUBJECT : GENERAL AWARENESS**

**CYCLE 1**

**ROUND 1**

1. About me (My feelings, I love my body, Parts of the body, My Senses)
2. My Safety (Safety at Home, Safe and Unsafe Behaviour )
3. Things I can do

**ROUND 2**

1. My house
2. My School (Activities at school, Things I do in school)
3. Different families (Family activities)

**CYCLE 2**

**ROUND 1**

1. Fruits and Vegetables
2. My favourite food (Healthy and Unhealthy food)
3. Good manners and behaviours (Neat and Clean, Let us tidy up)
4. My neighbourhood

**ROUND 2**

1. Trees
2. My Flowers
3. Parts of a plant
4. Work people do

**CYCLE 3**

**ROUND 1**

1. Welcomes to animal world (Farm animals, Pets, Water animals, Birds, Insects)
2. Vehicles (Land, Water, Air)
3. Traffic lights and signs



## **ROUND 2**

1. Festivals (National Festivals)
2. Seasons and clothes (Summer, Rainy, Winter)
3. Uses of air and water

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## **DELHI PUBLIC SCHOOL, BARASAT**

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**SESSION : 2025-26**

**CLASS – KGI**

**SUBJECT : ART & CRAFT**

### **CYCLE 1**

#### **ROUND 1**

1. Shinning Sun
2. Furry Cat
3. Icecream Sundae
4. Blossom Flower
5. Free Expression

#### **ROUND 2**

1. Paper Cup
2. Our Tiranga
3. Musical Drum
4. My Plant
5. Free Expression

### **CYCLE 2**

#### **ROUND 1**

1. Giant Elephant
2. Blue Whale
3. Sweet Bird
4. Colourful Clown
5. Robot World

#### **ROUND 2**

1. Free Expression
2. Car Ride
3. Dancing Lion
4. Busy Bee
5. Free Expression

### **CYCLE 3**

#### **ROUND 1**

1. Happy Snowman
2. Boy and Girl
3. Red Cherry
4. Friendly Pigeon



5. Free Expression

## **ROUND 2**

1. Yummy Pizza
2. Lovely Patterns
3. Wiggly Caterpillar
4. Precious Water
5. Free Expression

**\*\*\*\*\* SUBJECT TO CHANGE \*\*\*\*\***

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**TERM WISE SYLLABUS**  
**SESSION : 2025-26**  
**CLASS – KGI**  
**SUBJECT : MUSIC**

### **CYCLE 1**

#### **ROUND 1**

**RHYMING SONGS :**

1. If you are happy
2. Humpty Dumpty

**INDIAN MUSIC :**

1. SaSa ReRe...
2. SaSa NiNi...

#### **ROUND 2**

**RHYMING SONGS :**

1. Put your right hand in
2. Itsy Bitsy

**INDIAN MUSIC :**

1. SaSaSa ReReRe...
2. SaSaSa NiNiNi...

### **CYCLE 2**

#### **ROUND 1**

**RHYMING SONGS :**

1. Old Macdonald
2. Wheels on the bus

**INDIAN MUSIC :**

1. SaSaSaSa ReReReRe GaGaGaGa...
2. SaSaSaSa NiNiNiNi DhaDhaDhaDha...

#### **ROUND 2**

**RHYMING SONGS :**

1. Ek je chilo machi
2. Five little monkeys

**INDIAN MUSIC :**

1. Sa Re Ga...





2. Sa Re...

### **CYCLE 3**

#### **ROUND 1**

RHYMING SONGS:

1. Lal Jhuti kakatua
2. Om Bhur bhubaswaha

#### **ROUND 2**

RHYMING SONGS:

1. God's Love

INDIAN MUSIC:

1. SaReGa, ReGaMa, GaMaPa...

**\*\*\*\*\* SUBJECT TO CHANGE \*\*\*\*\***

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**TERM WISE SYLLABUS**

**SESSION : 2025-26**

**CLASS – KGI**

**SUBJECT : DANCE**

### **CYCLE 1**

1. WARM UP WITH FREE HAND ROTATION AND EXCERSICE WITH MUSIC
2. BASICS OF BHARATNATYAM TATTA ADHAVU 1 TO 3
3. DANCE ON THE SONGS - THIS IS NATURE, DANCING IN THE JUNGLE
4. 5 ASAMYUKTA HASTA MUDRA

### **CYCLE 2**

1. WARM UP WITH FREE HAND ROTATION AND EXCERSICE WITH MUSIC
2. TATTA ADHAVU 4 TO 6 NATTA ADHAVU 1 AND 2
3. DANCE ON THE SONGS - DANCING IN THE JUNGLE, UNDER THE OCEAN IN THE SEA
4. 5 SAMYUKTA HASTA

### **CYCLE-3**

1. WARM UP WITH FREE HAND ROTATION AND EXCERSICE WITH MUSIC
2. NATTA ADHAVU 3 AND 4 AND TATTA ADHAVU REVISION 1 TO 6



3. UNDER THE OCEAN IN THE SEA SONG, THIS IS NATURE  
SONG

3. 5 SAMYUKTA HASTA

**\*\*\*\*\* SUBJECT TO CHANGE \*\*\*\*\***

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SESSION : 2025-26  
CLASS – KGI**

**SUBJECT : HEALTH AND PHYSICAL EDUCATION**

\*\*\*\*\* SUBJECT TO CHANGE \*\*\*\*\*

CLASS/GROUP	1 <sup>ST</sup> TERM	2 <sup>ND</sup> TERM
NURSERY TO II	<p><b>PHYSICAL ACTIVITY:</b> Walking jogging Zig zag walk Zig zag run Catching Jumping over different obstacles Bouncing the Ball PT drill Yoga and Meditation</p> <p><b>GAMES-</b> Follow the Leader Number game Statue Traditional games Athletics</p> <p><b>LIFE SKILLS-</b> Leadership skill Decision making Critical thinking</p>	<p><b>PHYSICAL ACTIVITY:</b> Running walk and hop Simple stretching Rolling the Ball Catching and Throwing the Ball Balancing on the toes and heels Jumping over different obstacles PT drill Yoga and Meditation</p> <p><b>GAMES-</b> Cats and Rats In the pond, on the bank Recreational games Traditional games Athletics</p> <p><b>LIFE SKILLS-</b> Leadership skill Decision making Critical thinking</p>